



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**ORANGE CITY COLLEGE OF SOCIAL
WORK**

- Name of the Head of the institution **Dr. Mahendrakumar Meshram**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07122994191**
- Mobile no **9975665862**
- Registered e-mail **orangecity.nagpur@gmail.com**
- Alternate e-mail **khushi_9090@rediffmail.com**
- Address **Plot No 8, Smurti nagar, koradi
road, Nagpur**
- City/Town **Nagpur**
- State/UT **Maharashtra**
- Pin Code **441111**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the Affiliating University

**RASHTRASANTH TUKADOJI MAHARAJ
NAGPUR UNIVERSITY NAGPUR**

- Name of the IQAC Coordinator

Asst. Prof. Kalpana S. Mukunde

- Phone No.

9766972265

- Alternate phone No.

9850394582

- Mobile

9923448903

- IQAC e-mail address

iqacoccswngp1@gmail.com

- Alternate Email address

sulokraghuwanshi@rediffmail.com

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://occswngp.org.in/wp-content/uploads/2024/05/AQAR-2022-23-New.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://occswngp.org.in/academic-calendar/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2013	21/02/2014	20/02/2019
Cycle 2	B+	2.57	2019	09/08/2019	08/08/2024
Cycle 3	B++	2.79	2024	08/11/2024	07/11/2029

6.Date of Establishment of IQAC

10/07/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kalpana Jamgade	Major Research Project	ICSSR, New Delhi	2022 and 24 Months	4,00,000
Dr. Vijay Tupe	Major Research Project	ICSSR, New Delhi	2022 and 24 Months	4,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **01**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of Entrepreneurship Development Awareness Program in collaboration with MSME Technology Center, Indo German Tool Room, Aurangabad on 29th January 2024.

Organization of Induction Program on TAPAS Model and Beggary Prevention for Students and Faculties.

Signing MoU with Prakruti Trust, Nagpur for Skilled based training.

Organizing Short Term Skilled Based Courses namely UNXT by Unnati Foundation.

Preparation for IIQA, SSR for the Third Cycle of NAAC Assessment and Accreditation Process.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college follows the rules and norms prescribe by RTM Nagpur University, Nagpur from time to time as far as the curriculum designing is concerned, the faculties participate in the curriculum designing meetings as per the respective subjects	The College Submitted SSR and after the successful completion of DDV, SSS and Peer Team Visit, the College was Accredited B++ Grade by NAAC.
Participation in Academic & Administrative Audit.	The College Participated in AAA Process by RTMNU, Nagpur
Continuing the work in the research projects and encouraging other faculties for the same.	The Work for the Research Project is in Progress.
Conducting entrepreneurship, competitive exam, soft skill, ICT and IPR. Training programs by IQAC.	The IQAC organised Workshop on Entrepreneurship Development and Orientation for Competitive Exam, Soft Skills, ICT and IPR for the Students and Alumni.
Participation in India Today Best College Survey.	The College Participated in MDRA India Today best College survey and secured 2nd Rank in Top Ten Social Work Colleges in 2024.
Organizing programs on language and literature through the Language Laboratory.	Various Program regarding Language Proficiency and Literature, were organized by Language Laboratory.
Continuing the Collaboration with the NGO Sanvidhan Foundation for spreading the awareness regarding the constitution of India.	The College Continue to Organize Constitution Awareness Program like Organizing Rallies, Quiz Competition, Book Exhibition, Special Lectures etc.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/04/2024

14. Whether institutional data submitted to AISHE

Part A	
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1.Name of the Institution	ORANGE CITY COLLEGE OF SOCIAL WORK
• Name of the Head of the institution	Dr. Mahendrakumar Meshram
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• Financial Status	Grants-in aid
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• Alternate phone No.	9850394582				
• Mobile	9923448903				
• IQAC e-mail address	iqacocccswngp1@gmail.com				
• Alternate Email address	sulokraghuwanshi@rediffmail.com				
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Name of the statutory body	

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	12/09/2024
15.Multidisciplinary / interdisciplinary	
The college adopts various practices, besides the curriculum to promote Multidisciplinary approach amongst the students.as the matter of fact, the social work curriculum offers immense exposure to various disciplines to the students. The college has signed various MoUs with different organizations promoting the Holistic Development including Student exchange, Faculty Exchange, Animal Welfare, Library Development, Community Development, etc. amongst the Students. The Place Higher Place of Learning Research conducts various Programs through Interlinking of different Organizations so that the Students can access to different material of research and Study. The Red Ribbon Club offers the students to create awareness regarding HIV/AIDS among the common people. The students are orientated regarding the different facilities provided through the College Library by Organizing Library Orientation Programs. The faculties are benefited by the same as well. The College has organized different short Term Training Programs for the Students that are not only vocationally oriented also Skilled Development is kept at the four during the same. Not only the different streams of Social Work, but also the Students are oriented regarding the different aspects of Languages and Literature through the various programs organized by Language Lab. The Place of Higher Learning and Research conducts Research Course Work were in the Students and Faculties are updated regarding the recent development of the Research. Besides the College has study centre for YCMOU and AIU where in the Students are given opportunity for pursuing the dual degree program besides the Social work Curriculum. The College offers value added courses like Counselling, Spoken English, Communication Sills, Skill Development Program, Rashtrasant Tukdoji Maharaj Study Centre through which the students get an opportunity to learn different disciplines without compromising on their current syllabus.	

16.Academic bank of credits (ABC):

The college follows the rules and norms prescribe by RTM Nagpur University, Nagpur from time to time as far as the curriculum designing is concerned, the faculties participate in the curriculum designing meetings as per the respective subjects.

17.Skill development:

The college conducting the various courses like Akhil Bhartiya ShriGurudev Seva Mandal , Gurukunj Ashram, Mozri, Dist. Amravati, Maharashtra and the Counselling course provides an opportunity among the student to develop various fundamental ethics among the students like empathy, compassion, love, peace, etc among the students helping them to be a good citizen of country. Besides, the birth and death anniversary of the national personalities in the college provides an opportunity to inculcate among the student the values and discipline practice by them. The college follows the best practice of spreading the awareness regarding the importance and values of constitution by making students and faculties visit the Grampanchayats, Anganwadi (ICDS) centre and ZP schools of the adjacent villages and gifting them the frame of fundamental rights and duties so as to create the awareness regarding the constitution of India among the grassroots level. Besides, the Constitution Day is celebrated with great patriotic fervour to inculcate the values of constitution among the students. The college has signed a MoU with Maharashtra Centre Entrepreneurship Development (MCED) for the initiative of the skill development of the students and the community. Various programs on different themes are organise from time to time. The college organise Entrepreneurship Development Program bases on Animal Husbandry at MCED Sub Centre, Hingna, Nagpur. The training program was organised in collaboration with the Veterinary College, Nagpur. The college has centre for the BRIDGE/ Bosch course that provides Page 10/67 13-05-2024 07:39:04 Annual Quality Assurance Report of ORANGE CITY COLLEGE OF SOCIAL WORK, NAGPUR training to the students on the lines of skill development so as to encourage the prosperity of various skills among the students. The course also provides an opportunity for the job placement to the student successfully completing the course. The college provides the student professional training life stock management and thus also encourages the student to start their own enterprise regarding the vocation on the animal husbandry. The college organised the programmes on skill development like Skill Dev. By Dr. Mrunal Kamble, Veterinary College, Nagpur, Vocational Opportunities through Animal Husbandary and Health by Prof. Dr. Jeevan Chahande, HoD, Govt. Veterinary College, Nagpur

and Mr. Rimchand Kale, Motivational Speaker, Tech Mahindra, Nagpur on Personality Development and Communication Skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A.The students are offered the courses like Akhil Bhartiya Shri Gurudev Seva Mandal , Gurukunj Ashram, Mozri, Dist. Amravati, Maharashtra to promote the ethics and values of universal brotherhood, peace and love practiced and preached by RashtrasnatTukadoji Maharaj among the students. B. The faculties of the college try to impart the course to the student in the vernacular language along with the English language as most of the student come from the rural area. This helps in the facilitation of the proper understanding of the content as most of the recourse material is available in the English language. It is helpful in creating familiarity among the students towards the content of the subject. C. The college offers the courses in all the three prominent languages i.e. English, Hindi and Marathi. This is helpful in the proper understanding and interpretation of the course material for the students. Besides, the faculties take special care to teach the students in their respective mother tongue, which is mostly Marathi for the convenience of the student. D.The college offers the medium of the instruction for the degree courses viz. BSW in national language Hindi and regional language Marathi. Besides the efforts are taken by the college to provide study material, mostly available in English, in regional language by finding the material in the regional language. A.The students are offered the courses like Akhil Bhartiya Shri Gurudev Seva Mandal , Gurukunj Ashram, Mozri, Dist. Amravati, Maharashtra to promote the ethics and values of universal brotherhood, peace and love practiced and preached by RashtrasnatTukadoji Maharaj among the students. E. The college takes all the possible efforts to preserve and promote the Indian arts, culture and tradition. The college organized the exposure visits, study tour, residential camps in tribal and rural areas, which is the centre of Indian culture and tradition. Through these initiatives the students and the faculties get an opportunity to come in close contact with the Indian tradition and culture. Where on one hand the tribal camp helps the students to come in close association with the culture and tradition of the country. The college organizes the cultural programs on various occasions like annual gatherings, independence day, republic day, Lord Birsa Munda Jayanti etc. encouraging the students to participate in it providing them an opportunity to gain deep knowledge about the Indian traditions. Any type of

program in the college starts with the homage paid to the national personalities like Rashtrasant Tukadoji Maharaj, Dr. Babasaheb Ambedkar, recitation of the preamble of the constitution of India denoting the Indian tradition of remembering the elders before the onset of the program. The students are encouraged to wear the traditional dresses on account of any occasion. The college organises various competitions like traditional dress fashion show slogan competition, folk dance competition. etc. The Hon. Vice-President of the college Dr. Kedarsingh Rotele sir is the president of the Kedrock Cultural Foundation, that promote the Indian music and dance in every nook and corner of the country to revive and promote the Indian cultural and tradition. The college is the centre of this foundation. F. The college promotes the Indian folk dance, songs, dramas on Indian heritage by encouraging the students to perform special programs on the same during the annual gatherings, village camps, study tour. Besides during the rural and tribal camps the students are encouraged to perform on the folk songs and dance to promote the Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college through the means of teaching, learning, research and extension activities makes every possible attempt to turn the curriculum into a output based educational practice. within the teaching, learning and research, the faculties try to inculcate the practical knowledge and information to the students by associating the curriculum with the real time experience. For this , various step like providing social work practicum, block placement, internship to the students in the various organisation where the students would get the first hand experience and knowledge is done. The community base organization, where the students are provided the placement mould student in such a way that they are able to learn all the practical knowledge and information that can be used by the students in their professional life. As a matter of fact, the social work curriculum, stresses on practical experience and tests the knowledge of the students during his social work practicum and block placement. During the same, the students are able to validate the information and knowledge that they have learnt and record the outcome of the same in the open lab i.e. society and turn their course of actions and knowledge according to the need of the society. The college is associated through the field and curriculum of social work with different section of the society. This involves the sects like the third gender, prostitute, street

children, beggars ,children affected from child abuse under the POSCO ACT, victims of domestic violence, child labour, HIV/AIDS, etc. that provide an opportunity to the students and the faculties to learn about the nuances of the various social problems. This leads to the development of the knowledge and insight among the students regarding the various social problems. Moreover, they learn to identify the possible solution to these problems. The college provides access to the senior citizens of the adjacent community to the college library, where they can read the news paper and books of their choice from the library. The college organises sessions of these senior citizens where they provide guidance to the faculties and the students regarding the life and work of the grade personalities of the country like Mahatma Gndhi, Rashtrasant Tukdoji Maharaj, Sant Gadge Maharaj, etc.they also share their experiences with the students and the faculties which enlighten them in return. the College organizes various programs in order to teach the students the practicle implementation of the theoritecal knowledge. in the same light, the college organized exposure visit and study tour to evaluate if the students are able to translate the theoretical knoeledge into the practicle essence during the various life like situations day might come across. during the conference meets, the faculties and the students discuss the various problems faced by the students and they were encouragd regarding the use of the appropriate social work skill to deal with the same.

20.Distance education/online education:

The college offers the course to the students and the research scholars on Ph.D. Course Work through NPTEL, SWAYAM, Ministry of Education, Govt. of India where the students can opt for the Ph.D coursework in the event of the non- availability of the seats in the regular university course work. This leads to the fulfilment of the condition of the course work for the research scholar in accessible terms leading to the completion of the Pre Ph.D Course work. The college has the provision for providing distance education to the students who are not able to pursue formal education through the regular mode but are interested in completing their higher education. The college has centre for Yashwantrao Chauhan Maharashtra Open University (YCMOU) and Asian International University (AIU) that offers courses in different streams like arts, science, commerce, management etc. These centres are enrolling the students, regardless of their financial status at the affordable fees. The students have the facility to pay the fees at the instalment according to their capacity and in lieu with the norms and rules of the respective universities. The

students enrolling in the various courses are admitted according to the eligibility criteria and after submission of the requisite documents. The poor and deserving students have the facility to pay the fees in instalments. The faculties of the college provides study material to the students over the digital platform like Google Classroom, which can be accessed by the students at any time according to their convenience. Besides, the special classes, doubt sessions, webinars etc. are conducted for the students. The faculties provide the study material, important link of videos and notes over the whats App group of the student.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	227
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	30
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	120
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 09

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 06

Total number of Classrooms and Seminar halls

4.2 10.23702

Total expenditure excluding salary during the year (INR in lakhs)

4.3 20

Total number of computers on campus for academic purposes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the social work curriculum prescribed by the RTMNU, Nagpur. The faculty members are the significant members of the authorities of the RTMNU, Nagpur. Hence, the college is able to provide valuable inputs on behalf of the stakeholders, prominently the students, for making the syllabus more student-

centric. The IQAC is the monitoring committee that ensures the curriculum implementation effective way. The teaching faculties use effective teaching-learning methods for the benefit of the students. The faculties constitute the teaching plans for each subject at the beginning of the each semester. The IQAC encourages the faculties to resort to out of the box teaching methods, use of technology through LED, laptops, desktops, PPTs, educational movies, etc. so that the teaching doesn't get monotonous and the student interest in learning can be retained. The faculties try best to enhance the student's knowledge regarding each and every unit. Extra classes are organized for the slow and advanced learners and they are provided with additional study material. Periodic tests are organized for the students and their strengths and weaknesses are discussed with them and their parents. The feedback is obtained by the students regarding teaching-learning and valuable suggestions are incorporated.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the Academic Calendar prescribed by RTMNU. However, an internal Academic Calendar based on the university Academic Calendar is prepared. During the entire session, various activities based on curriculum are scheduled including regular classes, social work practicum, internal and external viva, class test, prelims, assignment, classroom seminar, field work conference, village camps, study tour, field visits, environment tour, cultural activities, guest lectures etc. in the academic calendar prepared by the institution to evaluate the students. Learning level of the student is evaluated and the measures are adopted to strengthen the students based on their strengths and weakness so identified. The interaction with the students at different points of time is helpful to the teacher to analyze their progress. The feedback regarding the student is collected on paper and during the fieldwork by the faculties from the respective agencies. During the stakeholders meet, the agency supervisors update the faculties regarding the progress of the students. Based on these inputs, the supervisor make needed changes in their approach towards the students to bring the

desired changes. Followed by these measures, the faculties keep a close watch on the students to measure the implementation of the desired changes among the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college was founded on the eve of Human Rights Day and hence the upholding, propagation of the human rights is always at the top priority for it. The college organized a visit of the faculties at Matoshree Old Age Home, Adasa, Kalmeshwar, Nagpur to interact with the senior citizens and try to understand their problems, while providing a caring attitude for them. In order to raise the awareness regarding the electoral literacy, the college has been trying best to enrol its students in the electoral list and the college took efforts to include the name of BSW First Sem. Students in the list. In order to raise the awareness regarding the pitfalls of the misuse of the social media, a one day workshop on 'Social Media and Student: Use and Misuse' was organized by Student Representative Cell. The workshop on 'Naturopathy: Alternative Medicine Therapy' was organized by IQAC. On the eve of

‘World Social Work Day’ an online quiz competition was organized by NSS to disseminate the knowledge and awareness regarding social work among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
220	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
220	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Slow Learner Extra classes and Tutorials are engaged for the slow learners. Individual attention is provided by the faculties to the slow learners so identified by the faculties. Additional study material is provided to the students so as to compensate their learning experience. He/she lags behind. The parents of the slow learner's students are updated regarding the progress of the students through parents-teachers meets and communication from time to time. The teacher adopt the method of "student parenting" where a cluster of slow learner student is adopted by the faculty to track their progress. Advanced Learner Advanced study material is provided to the students so as to facilitate them with an edge in the learning. Those students who have potential for qualifying the competitive exams are provided with the coaching for the same at no cost.	
File Description	Documents
Paste link for additional information	https://occswngp.org.in/wp-content/uploads/2022/03/Support_services.pdf
Upload any additional information	No File Uploaded
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
220	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Slow Learner Extra classes and Tutorials are engaged for the slow learners. Individual attention is provided by the faculties to the slow learners so identified by the faculties. Additional study material is provided to the students so as to compensate their learning experience. He/she lags behind. The parents of the slow learner's students are updated regarding the progress of the students through parents-teachers meets and communication from time to time. The teacher adopt the method of "student parenting" where a cluster of slow learner student is adopted by the faculty to track their progress.

The orientation and guidance program was organized for the students aspiring for competitive exam. The advance learners are felicitated by the institution to motivate them from time to time. They are invited for the special sessions by the renowned speakers so that they can gain encouragement in life. The students lagging behind in their academics or provided personal counselling by the faculties. Besides extra classes are conducted for the students so that they can come at par with the regular students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://occswngp.org.in/facilities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is adequately and sufficiently equipped with ICT infrastructure to enable all teachers to utilize the newest technological developments. The classrooms of the college have LCD TV where in the students are shown educational content. The college has well equipped computer lab with LAN facility which provides the students the access to the study material and educational websites for the teaching learning process. The auditorium has the facility of LCD and projector for the

presentations and access to educational content for the faculties and students. The college premises are Wi-Fi enabled. Surveillance has also been installed in our College. The college provides access to the library on online mode through the OPAC app available on play store. The app is convenient for the students and faculties for availability of books in the library. The college has subscribed e remote access to the other universities which helpful in access to the e- resources. Teachers also use PPT, Videos, and YouTube to teach students. Online quizzes were organized for the students. Webinars on different topics were organized. Educational movies are shown to the students. Educational links are provided for further information based on the course content.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar is prepared by the academic calendar committee in accordance with the University Calendar. Internal Examination Committee designs timetable, organizes meetings. Internal examination committee and social work practicum incharge conducted subject wise written test and viva-voce respectively at the end of the session. They appear for the subject-wise assignments, class test, prelims and the performance of the students is discussed with the respective ward and parent during Parent-Teacher Meet. The student were given feedback on their performance in the written examination. RTMNU, Nagpur conduct the examination, time duration and evaluation was strictly adhered to. The NEP s was introduced for the 1st year at UG and PG level. The students were oriented about how to face examination through various programmes the university evaluation system was explained to first year students particularly. The students are evaluated by the faculties at the end of each day during the village camp and students discuss the challenges faced by them. The students are motivated to organize and participate in the college level programs in the college and evaluate them on the basis of their pro-activeness, leadership, team-work, etc. during the regular activities, observation visits, village camp and study tour.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://occswngp.org.in/wp-content/uploads/2022/03/Important_Facilities.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows the Code of Conduct while dealing with grievances related to internal examination. Internal Complaint Committee keeps the record of the grievances received by the students, teaching and non-teaching faculties regarding internal examination and process the same in coordination with the respective committees. The committee forwards the major complaints to the IQAC. The IQAC forwards it to CDC through the principal and the necessary action is taken by the CDC. The minor complaints are dealt at the committee level in coordination with the Examination committee. The major complaints are addressed at priority basis by forwarding it to the Principal, who further forwards it to CDC. The CDC, in its next meeting discusses the possible solution and communicates the same to the IQAC through the Principal. The solutions are executed through the Examination committee. In the

session 2023-24, no major or minor complaint was received regarding internal examination by the Internal Complaint Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://occswngp.org.in/wp-content/uploads/2024/05/Code-of-Conduct-PDF.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college takes necessary care to communicate the Social Work Curriculum Programme Outcome and Course Outcome to the students. This is done to make student understand the expected academic changes among the students after the completion of the BSW and MSW syllabus. The students are made to internalize the same throughout the year through teaching, learning, research and extension activities. The college website explicitly displays the same for all of its stakeholders. Besides, the teachers are updated regarding the same from time to time through internal Faculty Development Programmes and deputing them to external FDPs organized by Academic Staff College and other renowned training centres like Maharashtra State Faculty Development Academy. The students are encouraged to attend the similar training programmes as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://occswngp.org.in/wp-content/uploads/2022/03/program-outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic calendar of the college includes various measures for the evaluation of inculcation of the course and program outcome

among the students. They are evaluated during the class room teaching through interaction, tests, prelims, viva-voce for the social work practicum. The methods of teaching, like group discussion is adopted, where the students are divided into the groups and different aspects of the syllabus units are assigned to the students. The students discuss the various aspects of the topic allotted and the group present the same in the class, leading to the detail understanding of each and every component of the unit and doubt clearance. The students are motivated to study a topic and present the same during the class-room seminars. The results of the class-test and prelims are discussed with the students and parents during the Parents-Teacher Meet. The field work supervisors visit the fieldwork agencies and in communication with agency supervisors, discuss the progress of the students. The same is discussed with the students at the time of conference, internal viva. The students are motivated to take initiative and organize programs and activities during the regular college, fieldwork, camps, tours, observation visits, environment tours, study tour, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://occswngp.org.in/academic-calendar/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://occswnqp.org.in/wp-content/uploads/2024/12/SSS-Analysis-2023-24.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
850000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
03	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has the RTMNU Incubation Center, working steadfastly towards the progress of the vulnerable section of the society. The Incubation, Innovation Sub-Center, RTMNU, Nagpur organised Entrepreneurship Awareness Programme in collaboration with MSME Technology Centre, Indo- German Tool Room, Aurangabad on 29th Jan., 2024 where Mrs. Jyotsana Mehekar, Programme Officer, Amravati oriented the students regarding the soft skills development through the play and learn method. The college has various association and committees like Community Mobilization-Impact Assessment and Extension Cell, (CMIAEC) through which various initiatives are taken for creating a positive impact on the society. Research and Stakeholder Committee, Carrier Guidance and Entrepreneurship development cell , IPR are some of the committees that encourages the students, faculties for innovative ideas and information so that the knowledge is created and transfer. These activities develop the leadership, skill, sensitisation and awareness. The college organizes the cultural programs on various occasions encouraging the students to participate in it providing them an opportunity to gain deep knowledge about the Indian traditions. The college organises various competitions like traditional dress fashion show, slogan competition, folk dance competition, etc. An Orientation Program on 'How to Write Research Paper for Research Paper Competition' was organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	https://occswngp.org.in/phd-research-center/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Initiative to enrol the first year students in the voter list, so that the young generation get democratically aware taken. Accordingly, the efforts were taken to enrol BSW 1st Sem. Students in the voter list. The college participated in the Pride March in collaboration with the Sarthi Trust to spread awareness regarding the equal rights among the common people. In order to make student aware regarding the democratic rights and duties of the citizen, the college organized the orientation program of the Young Inspirator Network in collaboration with the popular daily of Nagpur namely Sakal wherein Mr. Krushna Sharma, Regional Officer, Sakal Daily and Mr. Shubham Ujwane, Alumni visited the college for orienting the students for Young Inspirators Network and selected Mr. Suraj Jade for YIN Ministry. For the sensation regarding the oral hygiene among the people of the adjacent area a dental check-up camp with the courtesy of Advanced Dental Hospital, Nagpur for the students, faculties and the women of the adjacent community was organized on 12th March, 2024. College extension activities

have been appreciated by the Department of Social Welfare, Pune. Consequently, the name of the college has been included in the prestigious 'Yashogatha' magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
606	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
05	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
18	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well-equipped built-up area which consists of Principal Cabin, Offices, well-furnished LCD projector seminar-hall, library, reading room, staff room, IQAC, NSS , sport, gym, common-room for ladies, store-room, toilet for girls, gents, TG, staff, botanical garden, snooker room, parking-space, rain water harvesting, waste management facility, solar panel, guest-house, boys' hostel, canteen. Committees like CDC, IQAC, Infrastructure Committee plans for the providence of best facility as per their allotted duties and work area. The senior citizen living in the neighbouring community do yoga, meditation, read newspaper, enjoy the beauty of flora and fauna within the college campus, and participate in programs as participant and guest. The members of the community are invited in the cultural program of the college like annual gathering, function, national festivals, etc. Teaching faculty has laptop/desktop used for teaching, learning, research and extension work. The college has smart classrooms with audio-visual facility for teaching learning. The guest-house of the college provides accommodation for the delegates. The Incubation Centre functions for the benefit of the deprived section of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has facility for indoor games like carom, chess, snooker, etc. and outdoor games like kabaddi, volleyball, badminton, etc. The college has men and women Kabaddi Team, The College has gymnasium with the exercising equipment. The college gives importance to the practice of Yoga in life. It celebrates International Yoga Day on 21st June every year by performing Yogasan. Besides, during the NSS Camp, sessions of Yogasan are carried out every morning. The students organize sports and games competition for the villagers. At the end of the day, the cultural activities are carried out in the camp, where the students and the people of the village participate in the same. The college organizes cultural activities. On the occasion of the College foundation Day, college organized a different programs and competitions for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.27485

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System College Library is partially automated with Saral-Lib Library Automation Software. The college purchased Saral-Lib Library Automation Software on 30th August 2023. Previously Library has worked on Open Source Software e-Granthalaya Library Automation Software. Saral-Lib is a Cloud-based ideal Library Software that is accessible 24/07/365 from any device. It was developed by Saral Software Services, it established in 2021. It is very user-friendly and easy to teach new Library staff and Students. Saral-Lib Library Automation Software is used to maintain the whole records of the Library. Library Management System is very essential part of a manual library. Saral-Lib software is used to maintain the Library records like the total Number of books in the Library, Issued Books, Renewed books, binding books, withdrawn books, and how many visitors visit the library the whole day. It also recorded late fine charges etc. Saral-Lib Library automation System is very helpful in reducing the manual work of Library staff. Library Management system is also provided MOPAC (Mobile Online Public Access Catalogue) for users, they can access Library Catalogue from their mobile phone from anywhere, anytime on their finger tips.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **D. Any 1 of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49350

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1485

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

LAN facility: Core layer switches in the buildings are connected

with the Optical Fiber Tree Network. Computer Lab, Administrative department and Library Department is connected in a LAN.

Wi-Fi facility: 100 MBPS, BSNL Broadband Service. College has extended the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Hostels, corridors and at the auditorium. Staff and Students can access this facility on their Laptops by registering themselves.

Reading halls, Hostels, corridors and at the auditorium. Staff and Students can access this facility on their Laptops by registering themselves.

Attendance System: Biometric Machine Software: College Library has Purchased Library automation software for automation of library.

CCTV: Equipped with 16 CCTV Cameras in the campus.

Projector: one projector is available in auditorium for seminar/conference etc.

Digital Classroom (Smart TV): Total 6 Smart TV available for students in each classroom for their lectures.

Xerox Machine: Total 06 Xerox Machine available for office work and for reprographic service to the students.

WIFI Devices: Total 05 WIFI devices available in the college

Printer/ Scanner/ UPS/ CD Driver: Total 17 Printer/ Scanner/ UPS and CD Driver are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.82920

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The academic and administrative needs of the college are forwarded to the CDC. The CDC takes the necessary decisions and delegates through the IQAC. The Principal, the Ex-Officio Chairman of IQAC, directs the establishment to take necessary action. The Office Superintendent is the head of non-teaching faculty. The department in-charge, wherever applicable, like Sports In charge, Librarian, YCMOU Incharge, etc. forwards the need of the same to the

Principal through Office Superintendent. The principal decides over the matter falling in the administrative purview. Those matters applicable at the Management jurisdiction are forwarded to the CDC. The matter is discussed by the principal and the CDC during the CDC meet. The principal and the CDC, after deciding the need and urgency of the request, accept or reject the same. The principal directs the matter for action to the maintenance committee, those falling in the administrative purview. The IQAC forms the various working committees and the academic task are undertaken with the help of these working committees. The maintenance committee is responsible for the upkeep and maintenance of the facilities. Any kind of disorder in the same is reported to the maintenance committee. The committee ensures the rectification of the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://occswngp.org.in/wp-content/uploads/2022/03/Decentralizationa-Participative-Management-of-Institution.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

315

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

315

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The college ensures the active participation of the students in the various committees by making them the members of IQAC, Alumni, Magazine, Adult Education, NSS, Student Representative Council, Anti Ragging committee, College cafeteria committee, Library advisory committee, Red Ribbon Club, Student Welfare Committee, SC/ST Cell Internal Complaint Committee, etc. The representation ensures the students and alumni perspective in the college development. The involvement of the students in the academic activities of the college is ensured by making them class representative. The students are made the class representative of their classes on the basis of merit. Similarly, the students select University and Ladies Representative. Besides, NSS representatives are encouraged to organize NSS program throughout the year. The students are encouraged to take initiative during the observation visits, social work practicum, NSS camps, Study Tour, etc. During the session 2023-2024, the Young Inspirators Network (YIN) elections were organized in the college by the popular daily of Nagpur 'Sakal'. The Student Representative Cell organized one day workshop on 'Social Media and Students: Use and Misuse' on 21st October, 2023 to create awareness regarding the discreet use of social media.	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has the registered Alumni Association namely 'Spandan Alumni Association'. The prominent alumni of the college hold the key positions in the association. The members of the Alumni Association and other notable Alumni assist the college and the current students in any way they can. During the NSS and village camps, annual gatherings the notable Alumnis are invited to guide the current students and the members of the community on different issues. During the session, the notable Alumni of the college Mr. Lukesh Rane and his colleague Mr. Pradeep Bagde, Pani Purvatha and Swachta Department, Saoner, Dist. Nagpur were invited by the college during the NSS Rural Camp at Waki, Saoner, Dist. Nagpur to guide the students and the people of community on the theme 'Water Conservation: Need of Time' on 25th February, 2024. Besides, the campus interviews are organized by the organizations through the

Alumni working in the respective organizations for the current students and other Alumni of the college. The Alumni cell of the college keep motivating the current and the Alumni of the college to pursue higher education. Besides, the Alumni committee felicitates the current students and the Alumni for their achievements at academic and professional level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is committed towards the full-fledged development of the stakeholders by providing quality education at affordable price. The students as the epicentre of the same. The CDC directs the planning and execution of the programs that would benefit the students regardless of the financial constraint. As a result, various initiatives are taken by IQAC. The college aims at producing a cadre of professionals with the knack of the entrepreneurial skills. Accordingly, the IQAC organized Entrepreneurship Awareness Programme in collaboration with MSME Technology Centre, Indo- German Tool Room, Aurangabad on 29th Jan., 2024 where Mrs.JyotsanaMehekar, Prog. Officer, Amravati oriented the students regarding the soft skills development through the play and learn method. IQAC as well takes pains to orient the students and the faculties regarding social issues. Thus induction program on TAPAS Modal and Beggary Prevention for the students and the faculty to raise the awareness regarding the illegal beggary in India. The skill development is the top priority of the institution. Accordingly, a short term skill based course namely UNXT by Unnati, a Soft Skill Development

Program conducted by SGBS UNNATI FOUNDATION was conducted by IQAC.

File Description	Documents
Paste link for additional information	https://occswngp.org.in/wp-content/uploads/2022/03/Decentralizationa-Participative-Management-of-Institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization in the work culture with equal representation of the different wings. The apex bodies of the institution like CDC and IQAC comprise of members from management, administration, faculties, students, alumni, parents, GOs and NGOs. Various working committees include experts from the field of social work are the significant members of the CDC and IQAC. The Principal is the Ex-Officio Chairperson of each working committee. The various working committees regularly organize meetings and take decisions unanimously. The feedback at the regular interval is collected by the different stakeholders. The same is analyzed by IQAC and the valuable inputs are discussed during the IQAC meets. Those inputs coming at the purview of CDC are forwarded to the same. The regular meet of the stakeholders are organized and the inputs regarding the college development is invited. Keeping in tune with the multidisciplinary approach of the Social Work Curriculum, a need to develop proficiency towards the language and literature among the students was found. With the aim of the developing inclination towards language and literature, the Language Lab (Language and Literature Society) was started where in the knowledge regarding different languages and different aspects of literature could be developed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. IIQA, SSR and accreditation for Third NAAC Cycle was concluded with B++ Grade with 2.79 CGPA.

2. The college participated in Academic & Administrative Audit by RTMNU.

3. The work on research projects is in progress.

4. The Incubation, Innovation Sub Center, RTMNU, Nagpur organised Entrepreneurship Awareness Programme in collaboration with MSME Technology Centre, Indo- German Tool Room, Aurangabad on 29th Jan., 2024 where Mrs. Jyotsana Mehekar, Prog. Officer, Amravati oriented the students regarding the soft skills development through the play and learn method.

5. The IQAC shared that a short term skill based course namely UNXT by Unnati, a SoftSkill Development Program conducted by SGBS UNNATI FOUNDATION

6. The college participated in MDRA India Today Best College Survey by IQAC.

7. The programs like World Hindi Day, Marathi Rajbhasha Day was organized by Language Laboratory.

8. Blood Donation and Health Check- up camp was organized during the session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions democratically for the all-round development. CDC is the apex body of the institution. All the stakeholders adhere to respective Codes of Conduct. CDC has equal representation of all the stakeholders during the policy framing

and decision making process. The Principal is the head of all the wings. The IQAC plays an important role in the academic development. The college follows a systematic procedure for the appointment, promotions, retirement, disciplinary actions, etc. of the teaching and non-teaching faculties. The involvement of all the members of different wings in the IQAC is helpful to discuss and provide solutions to the different problems. The college applies for NOC for the post of full time Principal to RTMNU. During the interview, the deserving candidates were selected and the same were communicated. The candidate joins college with the joining letter, appointment letter by management, approval letter by university. After approval and successful completion of probation period, the candidate is permanent employee. In the last session, the NOC for the post of Full-Time Regular Principal was received. After the conclusion of the interview, Dr. Mahedrakumar Meshram was selected by the interview panel on lien basis for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://occswnqp.org.in/wp-content/uploads/2022/03/Decentralizationa-Participative-Management-of-Institution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching faculties are encouraged to take initiative in various development academic activities by IQAC. Staff are provided loan facility and Recurring Deposit through Priyadarshani Sahakari Pathsanstha, Nagpur. They are entitled to different leaves as per the rules of government. There are government schemes, leaves for the welfare of the teaching and the nonteaching staff. The faculties and the supporting staff are motivated for further education. The teaching faculties of the college are motivated to pursue Ph.D. Consequently, most of the teaching faculties are Ph.D holders or submitted Ph.D. Besides, college provides full support for pursuing major and minor research projects. The faculties are encouraged for the seminar, workshops, conference by the seminar committee. The college motivates the faculties for further education. Consequently, the non-teaching faculty has successfully completed MSW and B.Lib.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching faculties is evaluated on the CAS and accordingly placement is provided to the teaching faculties after ensuring the fulfilment of all the criteria. The non-teaching staff is eligible for being promoted at the clerical designation provided the fulfilment of eligibility criteria and overall performance. The administration maintains the Confidential Report and Service Book of all the employees. The faculties are felicitated by the administration for their excellence and achievement in different field to motivate them and others for the same. The supporting staff are eligible for being promoted at the clerical designation provided the fulfilment of eligibility criteria and overall performance. In case of any kind of objectionable performance of the employee, the efforts are taken to rectify the same by providing anticipatory caution or warning to the respective employee. The measure provides an opportunity to rectify the mistake of the employee and behave as per the norm in the future. However, if it is found that the respective employee do not rectify in the expected direction, the disciplinary action is taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives the non-salary grant from Department of Social Welfare, Government of Maharashtra according to the 4th pay commission scheme. The Contingency i. e. 8% of the total salary and non-salary grant is received according to the 4th pay commission is used for the developmental activities of the college. The students not entitled for any kind of scholarships or free-ship pay the fees to the college for the admission. In this regard, the students are charged lowest and minimum fees. For meeting other expenses, the college borrows money from the management as and when needed. The minor income and expenses of the college are certified by the principal. The annual audit is certify by the Chartered Accountant externally. The salary grant is received as per the 6th pay commission scheme. The college conducts the internal and external financial audit and any

objection so received is duly settled within the stipulated time.
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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the salary grant. Non- salary grant is received for the upkeep of the college. Two of the faculties has been sanctioned fund for the Major Research Project by ICSSR, New Delhi and the fund for Unnat Bharat Abhiyan, HRD Ministry. The administration of the college keeps the supervision over the proper utilization of the funds received from the different sources, so that the optimum utilization of the same is made for the development of the college. The administration prepares the annual budget and manages the expenses accordingly. The budget includes the academic, administrative requirements, library expenses, etc. The funds are granted to the expenses according to the significance and priority. The Academic and Administrative Audit Committee ensures the proper utilization of the funds through various checks. It is ensured that the quality output is achieved at affordable and economic expense. The administration ensure fair and optimum utilization of the fund through the relative faculties, who are the coordinators of these activities,

and submit the utilization certificate and audit report to the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC submitted all the AQAR for the current cycle followed by the IIQA, SSR, SSS and Peer Team Visit. The IQAC organised the induction program on TAPAS Modal and Beggary Prevention for the students and the faculty to raise the awareness regarding the illegal beggary in India. The college has signed MoU with Community Outreach and Engagement, Prakurti Trust, Nagpur. The IQAC organized a short term skill based course namely UNXT by Unnati, a Soft Skill Development Program conducted by SGBS UNNATI FOUNDATION from 5th Feb. to 23rd March, 2024 for the students, alumni and the members of the adjacent community. The IQAC encouraged the teaching faculties to publish their research papers in UGC CARE listed journals. The IQAC organized workshop on Social Work Profession and Practice in India and Abroad: Similarities and Disparities on 8th August, 2023, One day Workshop on Social Work Profession in Higher Education was organized on 8th August, 2023, one day workshop on 'Naturopathy: Alternative Medicine Therapy' 20th December, 2023, Future of Work Industry 4.0 Innovation and 21st Century Skills on 8th August, 2023.

File Description	Documents
Paste link for additional information	https://occswngp.org.in/achievements-2022-23/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching- learning process for quality

improvement by suggesting valuable inputs based on the feedback received by stakeholders. It ensures effective delivery of the curriculum through best possible methods adopted by teachers. Subject-related lectures, seminar, workshops are organized for better comprehension. Changes and alterations are recommended. The follow-up is taken during the IQAC meet. The IQAC personally monitors not only the quantitative completion of the task assigned, but also the quality sustenance of the same for better learning outcome. Faculties are encouraged to attend the Faculty Development Programs and Capacity Building Programs. The same are organised by IQAC by inviting external expertise. The IQAC monitors the teaching-learning process by collecting, analyzing and taking action over feedback from teachers and students. The same is discussed for realising a healthy teaching and learning ambience. IQAC organizes seminars, workshops, training for students and teachers to improve the teaching-learning process. The student, alumni and parent representatives in IQAC provide updates regarding the needs of the students according to the current trends of the education. Beside the feedback, regular meets with the students are helpful in assessing the needs of the students.

File Description	Documents
Paste link for additional information	https://occswngp.org.in/wp-content/uploads/2024/06/IQAC-2023-2024.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There are student from LGBTQ+ community and care is taken to make them comfortable in the college by facilitating accordingly. Consequently, with the support of the college, the students of community have excelled academically and in extra-curricular activities. The college has girls common room and washroom with hygiene and sanitation facility with Sanitary napkin vender machine, exclusive washrooms for Third Gender, reading-room, women's cell, Vishakha Cell, ICC, adequate number of female teaching, non-teaching and supporting staff to assist girl students during observation visits, field-work, village camp, study tour, etc. International women's day, Savitribai Phule, Indira Gandhi Jayanti, gender equality day, program on Beti Bachao Beti Pado, sensitization programs like orientations regarding the equality of sex is organized. The college encourages and provides all possible support for the needy and bright girl students to soar high in the sky of achievement, so that they can be successful in life. As a result of these efforts, Ms. Jaya Sontakke was felicitated by the college for her appointment as Police Sub-Inspector through the MPSC. Similarly, the academically bright students are promoted to pursue the higher education. Ms. Sonali Nakhate, Ms. Gayatri Saryam, Ms. Shweta Maske were sent for internship at Garaj Foundation, Nagpur.

File Description	Documents
Annual gender sensitization action plan	https://occswngp.org.in/gender-sensitisation-plan-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://occswngp.org.in/wp-content/uploads/2023/12/Infrastructure-Photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college follows the eco-friendly practices to avoid any kind of ecological damage and ensures to encourage the plantation within and without the campus to strike a balance between the academic progress and Nature. Accordingly, degradable and non-degradable waste is managed in such a way that no environmental harm is caused. The college has the waste management facility. After the accumulation of the solid waste in the soak pits, it is processed into manure for the upkeep of the college garden. The waste water is channelized into a tank and after the recycling is used according to the necessities within the campus. The E-waste like the out of used computers, printers, hardware, hard drives, etc. are sent to the E-waste collection centers. The Bio-Medical, Chemical and Radioactive Waste are irrelevant for the college as it is a social work college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college was founded on 10th December, 1999 on the eve of

International Human Rights Day. Thus, the conservation and advocacy of Human Rights is the center of all of its activities. College celebrates the Social Justice Day, the birth anniversary of Chattrapati Shahu Maharaj, on 26th June to pledge and take initiative to prevail social justice in society. Not only at the regional level, the college is committed to spread the awareness regarding social work among students and faculties. Accordingly, a quiz on the eve of World Social Work Day was organized by National Service Scheme. The college is committed to create awareness regarding fundamental rights, duties, directive principles in the Constitution of India, hence an online exam on the eve of 73rd Constitution Day of India to create awareness among faculties, students and laymen regarding the Constitution. The National Unity Day, the birth anniversary of Sardar Vallabhbhai Patel Jayanti is celebrated to spread the message of national unity and integrity. The college celebrates the epitome of universal brotherhood and international fraternity by celebrating the Rashtrasant Tukadoji Maharaj Birth Anniversary. By celebrating Gandhi Jayanti, the values of communal harmony and non-violence were promoted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college runs on, follows and propagates the ideals of Constitution of India. All programs of the institution by default begin with the recitation of the Preamble of the Constitution. The opportunity to imbibe the trust and respect towards the constitution among the students is seek. Besides, a book exhibition on the life and work of Dr. Babasaheb Ambedkar is organized every year. The program on the eve of Social Justice Day i.e. birth anniversary of Chattrapati Shahu Maharaj is organized to spread the message of equality and justice among the students. With the need of explaining and propagating the significance of education, the international literacy day is organized. Besides, as a part of the effort to provide social inclusion of the Tribal society in the main stream of development World Adivasi Day is celebrated on 9th August.

The Equal Opportunity Cell of the College took Special pains for Registering the names of the people of the remote area of 'Tanda Community' of Savner Vidhan Sabha Constituency of Nagpur District, Maharashtra. The Initiative was taken with the help of the students and faculties. Consequently, the people of the remote part of India could actively participate in the Elections.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://occswngp.org.in/wp-content/uploads/2024/12/Report-2023-24-Extension-activity.pdf
Any other relevant information	https://occswngp.org.in/wp-content/uploads/2025/01/Voters-registration-report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes the national and international days. Lokshahir Annabhau Sathe Birth Anniversary and Lokmanya Tilak Death Anniversary was organized to underline their contribution towards social inclusion of the depressed section. The birth anniversary of Shri Rajiv Gandhi was celebrated to highlight his progressive ideas. 92nd APJ Abdul Kalam Jayanti was celebrated as World Student Day. Sardar Vallabhbhai Patel Jayanti and Smt. Indira Gandhi Punyatithi was celebrated to highlight their contribution in the shaping of nation. 191st Birth Anniversary of Savitribai Phule, 426th Rajamata Jijabai Birth Anniversary attempted to celebrate the inception of women empowerment in ancient India. 161st Birth Anniversary of Swami Vivekanand, 112th Birth Anniversary of Former Deputy Prime Minister of India Shri Yashwantrao Chavhan, 197th Birth Anniversary of Mahatma Jyotiba Phule were celebrated to orient student regarding these dates as the turning point in the national and social Indian history. The college paid tribute to Dr. Babasaheb Ambedkar by celebrating his 133rd birth anniversary by continuously studying as Dr. Ambedkar would study 14 hours a day. The 54th National Social Service day was celebrated to make then students aware regarding the value and importance of the discipline offered by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The inspection committee of RTMNU visited college and provided approval for the inception of the Incubation Sub-Center of RTMNU at college. The center provides vocational training to the students and the members of the Third Gender Community to motivate them for job or business. Consequently, a TG student started food center franchise of Shivbhojan Thali. Besides, the Red Ribbon Club unit of the college organized awareness program on AIDS. The faculties and students of the college participated in the Pride March.

The street-children at Nagpur are often found engaged in vocation and refraining from education. The college has MoU with UPAY, NGO working for the underprivileged children, where the students are deputed for the field work. The students do not face any kind of resistance from the parents of the children. Some parents provide encouragements to their children. The faculties guided the students to encourage and motivate the use of the skill among the children for their development. The students have chosen various problems related to these children as the topic of the case study, group research project and PG research dissertation topic. The UPAY NGO organized a Campus Interview for the students and the alumni on 23rd February, 2024.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://occswngp.org.in/wp-content/uploads/2023/12/Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the part of the extension of inter-disciplinary curriculum, the college has been sanctioned with the Bachelor of Business Administration Course by Nagpur University. The college has taken initiative to enroll the name of the students of BSW 1st SEM in the Voter List, so that the youth of the nation does not get deprive of the most important right offered by the Constitution of India of that to vote. The college regularly organizes an initiative namely 'College Katta', a platform where the students and the teaching and non-teaching faculties have a very friendly and informal discussion with each other on various political, social, economic and other topics and the faculties get to know the perspective of the young India on these issues. The Department of Social Justice and Empowerment, Government of Maharashtra publishes a magazine namely 'Yashogatha' i.e. success stories of different institution of Maharashtra. It is the matter of pride for the college, that Orange City College of Social Work, Nagpur found a place in the magazine for its notable work for the society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Silver jubilee celebration of the college.
2. Publication of the special issue of the college annual magazine 'Utkarsh' on the eve of 25 years of college.
3. Continuing the work in the research projects.
4. Organizing the campus interview. Motivating the students for off campus placement and internship at the institutions the college is associated with.
5. Extension of Computer lab.
6. Organization of awareness prog. on Millets.
7. Organization of in an in-house workshop on news writing by IQAC.
8. Participation of the Men Kabaddi Team of the college at different competitions.
9. Felicitation of the meritorious students and other students getting placement.
10. Organization of awareness program on AIDS in collaboration with the RRC.
11. Participation in Academic & Administrative Audit.
12. Participation in MDRA India Today Best College Survey and NIRF by IQAC.
13. Organization of workshop, conference, seminar on various topics.
14. Organizing Health Check- up camp.
15. Continuing the Collaboration with the NGO Savidhan Foundation for spreading the awareness regarding the constitution of India.
16. Preparations for a funded seminar by IQAC by browsing for the eligibility criteria of the different funding agencies.
17. Applying for the different value added courses.
18. Motivating the faculties for completion of Ph.D., publications and research projects.
19. Continuation of the process of the name of enrolment of BSW Ist Sem. students in the voter list.